



Data and Research Shifts in Saint Louis Public Schools | Dr. Keisha Scarlett | 12.12.23

# Saint Louis Public Schools Board of Education Priorities



STUDENT LEARNING AND ACHIEVEMENT



ACCOUNTABILITY AND MONITORING PROGRESS



BOARD DISCUSSION AND DECISION MAKING



BOARD AND SUPERINTENDENT RELATIONSHIP





#### District Student Success Goals

The purpose of education should be to reveal talents, not to expose weaknesses. —
Dr. Ivory Toldson

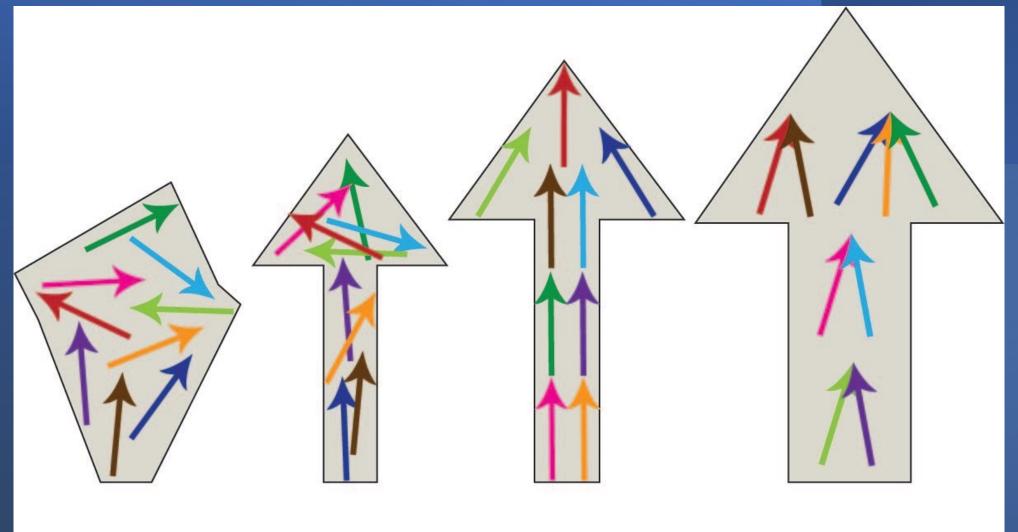
- 1. 3<sup>rd</sup> Grade Reading (Flagship)
- 2. 3<sup>rd</sup> Grade Mathematics
  - 8<sup>th</sup> Grade Mathematic
- 3. College and Career Readiness
  - Access to Advanced Coursework (AP, IB, CTE, Dual Enrollment)
  - Positive Placement
- Student Wellness Belonging





# Portfolio of Initiatives

- 1. 3<sup>rd</sup> Grade Reading
- 2. Citywide Literacy Initiative
- 3. Predictable & Efficient Operations
  - Activity: Procurement
  - Activity: Transportation
- 4. Strategic Plan 2025-2030
- 5. Strategic Communications
  - Activity: Prop S
  - Activity: Citywide Literacy Initiative



## BETTER TOGETHER

## SLPS Strategic Values



Highly Effective Educators and Leaders



Authentic Family and Community Partnership



Equitable and Multiple Sources of Data



Joyful and Engaged Students



Personalized
Supports and
Innovative Pathways



College and Career Ready Critical Thinkers







# Equitable and Multiple Sources of Data



#### **3rd Grade Reading Educational Equity Model**

Measurable INPUTS: Educator Literacy Instruction Capacity, P-3 Assessment Portfolio, High Dosage/Impact Tutoring, Family and Community Partnership Strategies, Early Learning Pathways



#### **Good Data**

- MAP
- STAR
- DRDP
- PK & K Enrollment
- Individualized Reading Success Plans
- New Future Data?

## Thoughtful Analysis

- Within-group analysis
- Thoughtful Comparison
- Growth indicators
- Strength-based
- Unbiased

## **Compassionate Understanding**

- Holistic
- Culturally aware
- Empathetic
- justice-oriented
- Humanistic



**Measurable OUTPUTS:** (+) Gifted and Talented Identification, (-) Special Education Referrals, Positive Identity Development/Belonging, Student Engagement, Improve Test Scores, Attendance, Parent Satisfaction, Student Satisfaction, etc.



### New Shifts for Data and Research

1

Research partnership shifts

2

Gather insights from students and families

3

Center the burden of responsibility on systems

4

Utilize leading indicators

5

Assess enabling conditions for equity

6

Address harmful policies, and exclusionary schooling practices



Interrupt deficit narratives in SLPS